BỘ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỰC (Đề thi có 06 trang)

KỲ THI TRUNG HỌC PHÓ THÔNG QUỐC GIA NĂM 2017 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:			Mã để thi 409	
Số báo danh:				
Mark the letter A, B, C	, or D on your answe	r sheet to indicate the c	orrect answer to each of the	
following questions.				
Question 1. A survey w	vas to study the	effects of smoking on	young adults.	
A. conducted	B. filled	C. carried	D. commented	
Question 2. Mr Brown	has kindly agreed to spa	re us some of his	time to answer our questions.	
A. beneficial	B. worthy	C. valuable	D. costly	
Question 3. A universit	y degree is considered	to be a for entr	y into most professions.	
A. requisite	B. demand	C. request	D. claim	
Question 4. The book	you gave me is	very interesting.		
A. which	B. who	C. where	D. when	
Question 5. The better	the weather is,			
A. the most crowded	the beaches get	B. the most the be	aches get crowded	
C. the more the beaches get crowded		D. the more crowd		
Question 6. When the n	nanager of our company	retires, the deputy mana	ager will that position.	
A. take over	B. catch on	C. hold on	D. stand for	
Question 7. It is not alv	vays easy to make a go	od at the last m	inute.	
A. decide	B. decisive	C. decisively	D. decision	
Question 8. The	of the Internet has pla	ayed an important part i	n the development of	
communication.				
A. research	B. invention	C. occurrence	D. display	
Question 9. Paul has ju	st sold his car	and intends to buy a new	w one.	
A. old Japanese black	B. Japanese old bla	ck C. old black Japar	nese D. black old Japanese	
Question 10. I	my old school teacher	last week.		
A. am visiting	B. visited	C. have visited	D. visit	
Question 11. More and	more investors are pou	ring money into	food and beverage start-ups.	
A. an	B . Ø	C . a	D . the	
Question 12. You	use your mobile ph	one during the test. It's	against the rules.	
A. needn't	B. oughtn't	C. mightn't	D. mustn't	
Mark the letter A, B, C,	or D on your answer	sheet to indicate the wor	rd(s) OPPOSITE in meaning	
to the underlined word	(s) in each of the follo	wing questions.		
Question 13. As a socia	able boy, Jack enjoys s	pending his free time go	oing out with friends.	
A. outgoing	B . mischievous	C. shy	D. caring	
27 27 27	pleasant feeling to disc		for a ride by a close friend.	
A. given a lift		B. treated with sin	cerity	
C. deceived deliberate	ely	D. driven away		

Mark the lette	er A, B, C, o	r D on your answer	sheet to indicate the wo	ord(s) CLOSEST in meaning		
		in each of the follow				
Question 15.	A series of p	programs have been b	proadcast to raise public	awareness of healthy living.		
A. assistanc			C. understanding	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Question 16.	Heavy rain	makes driving on the	road very difficult.			
A. simple		B. easy	C. interesting	D. hard		
Mark the lett	er A, B, C,	or D on your answ	ver sheet to indicate th	e most suitable response to		
complete each	of the follo	owing exchanges.				
Question 17.	Liz is telling	g Andrew about her f	irst novel.			
Liz: "Guess	what? My f	irst novel has just be	en published."			
Andrew: "_	11					
A. Congratu	lations!		B. It's my pleasure	B. It's my pleasure.		
C. Better luc	ck next time	ţ	D. It's very kind of	f you.		
Question 18.	Jenny and h	er teacher are meetin	g at the bus stop.			
Jenny: "Goo	d afternoon	, Miss. How are you'	?"			
Teacher: "_	And	you?"				
A. I'm leaving	ng now	B. Fine, thank you	C. I'm thirty years	old D . I'm going home		
Mark the lette	r A, B, C, o	r D on your answer s	sheet to indicate the wo	rd that differs from the other		
three in the po	osition of pr	imary stress in each	of the following questi	ions.		
Question 19.	A. lesson	B. teacher	C. police	D. action		
Question 20.	A. relation	B. happiness	C. importance	D. employment		
Mark the lette	er A, B, C,	or D on your answe	r sheet to indicate the	word whose underlined part		
differs from th	he other thr	ee in pronunciation	in each of the followin	g questions.		
Question 21.	A. map	B. face	C. date	D. page		
Question 22.	A. planned	B. liv <u>ed</u>	C. played	D. cooked		
Mark the lett	er A, B, C,	or D on your answ	er sheet to indicate the	e underlined part that needs		
correction in	each of the	following questions.				
Question 23.	Many peopl	e object to use physi	cal punishment in dealing	ng with discipline problems		
		A	В	C		
at school.						
D						
Question 24.	My brothe	r usually ask me fo	r help when he has di	fficulty with his homework.		
The rate		A	ВС	D		
Question 25.	Animals li	ke frogs have water	proof skin that prevent	es it from drying out quickly		
PART LA		A	В	C		
in air, sun, or	wind.					

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 26. "No, I won't go to work at the weekend," said Sally.

- A. Sally apologized for not going to work at the weekend.
- B. Sally refused to go to work at the weekend.
- C. Sally promised to go to work at the weekend.
- D. Sally regretted not going to work at the weekend.

Question 27. We survived that accident because we were wearing our seat belts.

- A. Without our seat belts, we could have survived that accident.
- B. Had we not been wearing our seat belts, we wouldn't have survived that accident.
- C. If we weren't wearing our seat belts, we couldn't have survived that accident.
- D. But for our seat belts, we would have survived that accident.

Question 28. I haven't met my grandparents for five years.

- A. I have met my grandparents for five years.
- B. I often met my grandparents five years ago.
- C. I didn't meet my grandparents five years ago.
- D. I last met my grandparents five years ago.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29. Some kinds of fish live in fresh water. Others live in sea water.

- A. Some kinds of fish live in fresh water, for others live in sea water.
- B. Some kinds of fish live in fresh water, and others live in sea water.
- C. Some kinds of fish live in fresh water, or others live in sea water.
- D. Some kinds of fish live in fresh water, so others live in sea water.

Question 30. My mother is very busy with her work at the office. She still takes good care of us.

- A. My mother is too busy with her work at the office to take good care of us.
- B. Because my mother is very busy with her work at the office, she takes good care of us.
- C. In spite of being very busy with her work at the office, my mother takes good care of us.
- D. My mother is so busy with her work at the office that she cannot take good care of us.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

In the early twentieth century, an American woman named Emily Post wrote a book on etiquette. This book explained the proper behavior Americans should follow in many different social (31)_____, from birthday parties to funerals. But in modern society, it is not simply to know the proper rules for behavior in your own country. It is necessary for people (32)_____ work or travel abroad to understand the rules of etiquette in other cultures as well.

Cultural (33) can be found in such simple processes as giving or receiving a gift. In
Western cultures, a gift can be given to the receiver with relatively little ceremony. When a gift is
offered, the receiver usually takes the gift and expresses his or her thanks. (34), in some
Asian countries, the act of gift-giving may appear confusing to Westerners. In Chinese culture, both
the giver and receiver understand that the receiver will typically refuse to take the gift several times
before he or she finally accepts it. In addition, to (35) respect for the receiver, it is common
in several Asian cultures to use both hands when offering a gift to another person.

(Source: Reading Advantage by Casey Malarcher)

Question 31. A. conditions	B. locations	C. situations	D. positions
Question 32. A. where	B. whose	C. which	D. who
Question 33. A. differently	B. different	C. differences	D. differ
Question 34. A. Therefore	B. However	C. Moreover	D. Otherwise
Ouestion 35. A. show	B. get	C. feel	D. take

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

Different cultures follow their own special customs when a child's baby teeth fall out. In Korea, for example, they have the custom of throwing lost teeth up on the roof of a house. According to tradition, a magpie will come and take the tooth. Later, the magpie will return with a new tooth for the child. In other Asian countries, such as Japan and Vietnam, children follow a similar tradition of throwing their lost teeth onto the roofs of houses.

Birds aren't the only animals thought to take lost teeth. In Mexico and Spain, tradition says a mouse takes a lost tooth and leaves some money. However, in Mongolia, dogs are responsible for taking teeth away. Dogs are highly respected in Mongolian culture and are considered guardian angels of the people. Tradition says that the new tooth will grow good and strong if the baby tooth is fed to a guardian angel. Accordingly, parents in Mongolia will put their child's lost tooth in a piece of meat and feed it to a dog.

The idea of giving lost teeth to an angel or fairy is also a tradition in the West. Many children in Western countries count on the Tooth Fairy to leave money or presents in exchange for a tooth. The exact origins of the Tooth Fairy are a mystery, although the story probably began in England or Ireland centuries ago. According to tradition, a child puts a lost tooth under his or her pillow before going to bed. In the wee hours, while the child is sleeping, the Tooth Fairy takes the tooth and leaves something else under the pillow. In France, the Tooth Fairy leaves a small gift. In the United States, however, the Tooth Fairy usually leaves money. These days, the rate is \$1 to \$5 per tooth, adding up to a lot of money from the Tooth Fairy!

	(Source: Readir	ig Challenge 2 by Cas	ey Maiarcher & Anarea Janzen)	
Question 36. What	is the passage mainly about?			
A. Traditions concerning children's lost teeth		B. Customs concerning children's new teeth		
C. Animals eating children's lost teeth		D. Presents for young children's lost teeth		
Question 37. The w	ord "their" in paragraph 1 re	fers to		
A. children's	B. roofs'	C. countries'	D. houses'	
Question 38. Accord	ling to the passage, where is a cl	nild's lost tooth though	nt to be taken away by a mouse?	
A. In Mexico and Spain		B. In Japan and Vietnam		
C. In Mongolia		D. In Korea		
Question 39. Accor	rding to paragraph 2, parents	in Mongolia feed th	neir child's lost tooth to a dog	
because				
A. they hope that	their child will get some gifts	for his or her tooth		
B. they know that	dogs are very responsible an	imals		
C. they believe th	at this will make their child's	new tooth good and	strong	
D. they think dog	s like eating children's teeth			

Question 40. The word "origins" in paragraph 3 is closest in meaning to _____.

A. countries B. families

C. beginnings

D. stories

Question 41. According to the passage, which of the following is NOT true about the tradition of tooth giving in the West?

A. Lost teeth are traditionally given to an angel or fairy.

B. Children put their lost teeth under their pillows.

C. Children hope to get money or gifts from the Tooth Fairy.

D. Children give money to the Tooth Fairy.

Question 42. The phrase "the wee hours" in paragraph 3 probably refers to the period of time

A. long before bedtime

B. early in the evening

C. soon after midnight

D. late in the morning

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

Earth is richly supplied with different types of living organisms which co-exist in their environments, forming complex, interrelated communities. Living organisms depend on one another for nutrients, shelter, and other benefits. The extinction of one species can set off a chain reaction that affects many other species, particularly if the loss occurs near the bottom of the food chain. For example, the extinction of a particular insect or plant might seem **inconsequential**. However, there may be fish or small animals that depend on that resource for foodstuffs. The loss can threaten the survival of these creatures and larger predators that prey upon them. Extinction can have a ripple effect that spreads throughout nature.

In addition to its biological consequences, extinction poses a moral dilemma for humans, the only species capable of saving the others. The presence of humans on the planet has affected all other life forms, particularly plants and animals. Human lifestyles have proven to be incompatible with the survival of some other species. Purposeful efforts have been made to eliminate animals that prey on people, livestock, crops, or pose any threat to human livelihoods. Some wild animals have been decimated by human desire for meat, hides, fur, or other body parts with commercial value. Likewise, demand for land, water, and other natural resources has left many wild plants and animals with little to no suitable habitat. Humans have also affected nature by introducing non-native species to local areas and producing pollutants having a negative impact on the environment. The combination of these human-related effects and natural obstacles such as disease or low birthrates has proven to be too much for some species to overcome. They have no chance of survival without human help.

As a result, societies have difficult choices to make about the amount of effort and money they are willing to spend to save imperiled species. Will people accept limits on their property rights, recreational activities, and means of livelihood to save a plant or an animal? Should saving such popular species as whales and dolphins take priority over saving obscure, annoying, or fearful species? Is it the responsibility of humans to save every kind of life form from disappearing, or is extinction an inevitable part of nature, in which the strong survive and the weak perish? These are some difficult questions that people face as they ponder the fate of other species living on this planet.

(Source: http://www.encyclopedia.com)

Question 43. What does	the passage mainly di	scuss?		
A. The importance of living organisms				
C. Measures to protect endangered species		D. Humans and enda		
		paragraph 1 is closest in m		
A. unrecognizable	B. unavoidable	C. unimportant	D. unexpected	
Question 45. Which of the	he following can resul	It from the loss of one spec	cies in a food chain?	
A. The connections am	ong the creatures in t	he food chain become clos	ser.	
B. There might be a lac	ck of food resources fo	or some other species.		
C. Animals will shift to	o another food chain i	n the community.		
D. Larger predators wi	ll look for other types	of prey.		
Question 46. The word '	They" in paragraph 2	refers to		
A. human-related effect	A. human-related effects B. some species			
C. natural obstacles		D. low birthrates		
Question 47. In paragrap	oh 2, non-native specie	es are mentioned as	_·	
A. an achievement of h	numan beings	B. a kind of useful pl	lants	
C. a kind of harmless animals D. a harmful factor to the environment			o the environment	
Question 48. The word	'perish" in paragraph	3 is closest in meaning to		
A. develop	B. complete	C. disappear	D. remain	
Question 49. According	to the passage, which	of the following statemer	nts is NOT true?	
A. The existence of hu	mans is at the expens	e of some other species.		
B. Some animals and p	plants cannot survive	without human help.		
C. Humans have diffic	cult choices to make a	bout saving endangered sp	pecies.	
D. No other species ca	n threaten the surviva	l of humans on Earth.		
Question 50. Which of t	the following can be in	nferred from the passage?		
A. Saving popular ani	mal and plant species	should be given a high pri	iority.	
B. The dilemma huma	ns face between main	taining their lives and sav	ing other species remains	
C. Humans will make	changes in their lifest	tyles to save other species.		
D. Animal and plant s	pecies which pose thre	eats to humans will die ou	t soon.	
	т	HE END		